# State of Alaska FY2022 Governor's Operating Budget

Department of Education and Early Development Special Schools Component Budget Summary

#### **Component: Special Schools**

#### **Contribution to Department's Mission**

To provide financial resources for educational services to students in special schools programs.

#### **Core Services**

- Providence Heights School This program is operated by the Anchorage School District. Students enrolled in this
  program are patients of the Alaska Psychiatric Institute (API). The educational program is an important part of
  these students' treatment. FY2020 Projection: \$145.0. 4 AAC 33.060
- These funds provide supplementary educational services to students with severe disabling conditions. The resident school where the child would normally be placed does not have the resources to provide an adequate educational program. Without the supplementary services, the child's needs would not be met by the local school district, in most cases.
- Special Education Service Agency (SESA) This agency is governed by the Governor's Council on Disabilities and Special Education. It provides outreach services to school districts that serve low incidence, severely disabled students. FY2020 Projection: \$2,406.3 AS 14.30.600-660
- Alaska School for the Deaf The instructional program is currently operated by the Anchorage School District.
  The district receives foundation funds for the students enrolled. FY2019 projection: \$499.0. The Department
  provides funding for the residential program through a Reimbursable Services Agreement with the Department of
  Health and Social Services. FY2020 Projection: \$490.6. Students from outside Anchorage are housed in group
  and foster homes while they attend school. 4 AAC 33.070

#### Major Component Accomplishments in 2020

- · Provided funds on a timely basis;
- · Provided technical assistance to school districts; and
- Collaborated with the Department of Health and Social Services, the Anchorage School District, and SESA in the provision of appropriate educational services for students with severe disabling conditions.

#### **Key Component Challenges**

There are no key component challenges.

#### Significant Changes in Results to be Delivered in FY2022

No significant changes in results are expected to be delivered in FY2022.

#### **Statutory and Regulatory Authority**

AS 14.30.600-660 4 AAC 33.060 4 AAC 33.070

#### **Contact Information**

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## Component Detail All Funds Department of Education and Early Development

**Component:** Special Schools (2735) **RDU:** K-12 Support (53) Formula Component

FY2020 Actuals		FY2021 Conference FY2021 Authorized		FY2021 Management FY2022 Governor		FY2021 Management Plan vs		
		Committee		Plan		FY2022 Governor		
71000 Personal Services	0.0	0.0	0.0	0.0	0.0	0.0	0.0%	
72000 Travel	0.0	0.0	0.0	0.0	0.0	0.0	0.0%	
73000 Services	0.0	0.0	0.0	0.0	0.0	0.0	0.0%	
74000 Commodities	0.0	0.0	0.0	0.0	0.0	0.0	0.0%	
75000 Capital Outlay	0.0	0.0	0.0	0.0	0.0	0.0	0.0%	
77000 Grants, Benefits	3,449.9	3,537.9	3,537.9	3,537.9	3,539.0	1.1	0.0%	
78000 Miscellaneous	0.0	0.0	0.0	0.0	0.0	0.0	0.0%	
Totals	3,449.9	3,537.9	3,537.9	3,537.9	3,539.0	1.1	0.0%	
Fund Sources:								
1001 CBR Fund (UGF)	0.0	884.5	884.5	884.5	0.0	-884.5	-100.0%	
1004 Gen Fund (UGF)	3,449.9	2,653.4	2,653.4	2,653.4	3,539.0	885.6	33.4%	
Unrestricted General (UGF)	3,449.9	3,537.9	3,537.9	3,537.9	3,539.0	1.1	0.0%	
Designated General (DGF)	0.0	0.0	0.0	0.0	0.0	0.0	0.0%	
Other Funds	0.0	0.0	0.0	0.0	0.0	0.0	0.0%	
Federal Funds	0.0	0.0	0.0	0.0	0.0	0.0	0.0%	
Positions:								
Permanent Full Time	0	0	0	0	0	0	0.0%	
Permanent Part Time	0	0	0	0	0	0	0.0%	
Non Permanent	0	0	0	0	0	0	0.0%	

FY2022 Governor Department of Education and Early Development

### Change Record Detail - Multiple Scenarios with Descriptions Department of Education and Early Development

**Component:** Special Schools (2735) **RDU:** K-12 Support (53)

										Po	sitions	
Scenario/Change Record Title	Trans Type	Totals	Personal Services	Travel	Services	Commodities	Capital Outlay	Grants, Benefits	Miscellaneous	PFT	PPT	NP
Necora Title		******		om FV2021 Co	onference Cor	nmittee To FY20	121 Authorized	******	******	***		
Conference Comm	ittoo		Onlanges in	01111 12021 00	Jillerence ooi	illillittee 10112	Z i Autilolizeu					
Comerciace Commi	ConfCom	3,537.9	0.0	0.0	0.0	0.0	0.0	3,537.9	0.0	0	0	0
1001 CBR Fund		84.5						5,55115			-	_
1004 Gen Fund		53.4										
	Subtotal	3,537.9	0.0	0.0	0.0	0.0	0.0	3,537.9	0.0	0	0	0
	*******	******	****** Change:	s From FY2021	l Management	t Plan To FY202	2 Governor **	******	******			
Increase Authority	to Reflect Specia	al Education Serv	ice Agency Calculat	tion	Ū							
	Inc	1.1	0.0	0.0	0.0	0.0	0.0	1.1	0.0	0	0	0
1004 Gen Fund		1.1										
Increase authority	y in accordance wi	th AS 14.30.650, a	as necessary to reflec	ct the Special Edu	ucation Service A	Agency calculation	total.					
Fund Source Adjus	stment of CBRF to	o UGF										
•	FndChg	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0	0	0
1001 CBR Fund	-88	84.5										
1004 Gen Fund	88	84.5										
Replace Constitu	tional Budget Rese	erve Fund (CBRF)	used as a one-time	funding mechanis	sm in FY2021.							
	Totals	3,539.0	0.0	0.0	0.0	0.0	0.0	3,539.0	0.0	0	0	0

## <u>Line Item Detail (1676)</u> Department of Education and Early Development Grants, Benefits

Component: Special Schools (2735)

Line Numb	er Line Name			FY2020 Actuals	FY2021 Management Plan	FY2022 Governor
7000	Grants, Benefits			3,449.9	3,537.9	3,539.0
Objec	t Class	Servicing Agency	Explanation	FY2020 Actuals	FY2021 Management Plan	FY2022 Governor
			7000 Grants, Benefits Detail Totals	3,449.9	0.0	3,471.0
7003	Sub-Recipient Pass-Through Grants		Grants for supplementary educational services to students in Special Schools programs with severe disabling conditions.	3,449.9	0.0	3,471.0